

## Section 1.

Section 1 focuses on the resources associated with probation services in your district. The first component is the work loads of probation officers. This is followed by the pre-sentence investigation (PSI)—the primary means of communication between the probation office and the judge.

1) With regard to probation officers, how would you rate the work loads of probation officers in your district:

Traditional Probation    Very Low     Low     Moderate     High     Very High

ISP    Very Low     Low     Moderate     High     Very High

2) How often do you consider the work loads of probation officers in your district when making a sentencing decision?

Never     Almost Never     Sometimes     Often     Always

3) Are you concerned about the effect of probation officer work loads on the quality of community-based corrections in your district?

Never     Almost Never     Sometimes     Often     Always

4) The content and the role of the PSI has evolved as an important document in criminal justice proceedings. How can the current PSI be improved as a tool to assist you with your sentencing decisions? (Additional space is provided on the blank pages at the end of the survey)

5) The Offender Selection Worksheet (OSW) score is included as part of the summary and evaluation section of the PSI. The score ranges and sentencing targets are: 1-10 Traditional Probation; 11-15 Intensive Supervision Probation (ISP); 16-20 ISP and Work Ethic Camp (WEC); 21+ Department of Correctional Services. What is your opinion of the OSW as a measure of the offender's suitability for various levels of probation or incarceration?

Very Low  Low  Moderate  High  Very High

6) What can be done to improve the confidence you have that the OSW is a sound instrument that can accurately specify an offender's appropriate level of probation or incarceration?

## Section 2.

In section 2, you are asked to evaluate a number of community-based resources available to offenders. Please indicate the level of accessibility, affordability, and the degree of effectiveness for each of these resources. Please use the following scale to rate each area:

- 1 = Poor
- 2 = Fair
- 3 = Good
- 4 = Very Good
- 5 = Excellent

**NA** = Not Available, if a resource is not available in your district, please indicate NA.

**DK** = Don't Know, if you do not know if a resource is available in your district, please indicate DK.

Extended Residential Treatment	Location/Accessibility	<input type="checkbox"/>	Cost/Affordability	<input type="checkbox"/>	Effectiveness	<input type="checkbox"/>
Short Term Residential Treatment	Location/Accessibility	<input type="checkbox"/>	Cost/Affordability	<input type="checkbox"/>	Effectiveness	<input type="checkbox"/>
Halfway House	Location/Accessibility	<input type="checkbox"/>	Cost/Affordability	<input type="checkbox"/>	Effectiveness	<input type="checkbox"/>
Intensive Outpatient Counseling	Location/Accessibility	<input type="checkbox"/>	Cost/Affordability	<input type="checkbox"/>	Effectiveness	<input type="checkbox"/>
Outpatient Counseling	Location/Accessibility	<input type="checkbox"/>	Cost/Affordability	<input type="checkbox"/>	Effectiveness	<input type="checkbox"/>
Substance Abuse Evaluations	Location/Accessibility	<input type="checkbox"/>	Cost/Affordability	<input type="checkbox"/>	Effectiveness	<input type="checkbox"/>
Specialized Substance Abuse Supervision (SSAS)	Location/Accessibility	<input type="checkbox"/>	Cost/Affordability	<input type="checkbox"/>	Effectiveness	<input type="checkbox"/>

Please continue to rate the accessibility, affordability, and effectiveness of community-based resources for offenders in your district. Please use the following scale to rate each area:

- 1 = Poor
- 2 = Fair
- 3 = Good
- 4 = Very Good
- 5 = Excellent

NA = Not Available, if a resource is not available in your district, please indicate NA.

DK = Don't Know, if you do not know if a resource is available in your district, please indicate DK.

Individual Counseling	Location/Accessibility	<input type="text"/>	Cost/Affordability	<input type="text"/>	Effectiveness	<input type="text"/>
Life Skill Training	Location/Accessibility	<input type="text"/>	Cost/Affordability	<input type="text"/>	Effectiveness	<input type="text"/>
Self Help Programs (AA, NA etc.)	Location/Accessibility	<input type="text"/>	Cost/Affordability	<input type="text"/>	Effectiveness	<input type="text"/>
Cognitive/Thinking Programs	Location/Accessibility	<input type="text"/>	Cost/Affordability	<input type="text"/>	Effectiveness	<input type="text"/>
Community Service Programs	Location/Accessibility	<input type="text"/>	Cost/Affordability	<input type="text"/>	Effectiveness	<input type="text"/>
DUI Programs	Location/Accessibility	<input type="text"/>	Cost/Affordability	<input type="text"/>	Effectiveness	<input type="text"/>
Sex Offender Programs	Location/Accessibility	<input type="text"/>	Cost/Affordability	<input type="text"/>	Effectiveness	<input type="text"/>
Day and Evening Reporting Centers	Location/Accessibility	<input type="text"/>	Cost/Affordability	<input type="text"/>	Effectiveness	<input type="text"/>
Domestic Violence Programs	Location/Accessibility	<input type="text"/>	Cost/Affordability	<input type="text"/>	Effectiveness	<input type="text"/>
Drug Court	Location/Accessibility	<input type="text"/>	Cost/Affordability	<input type="text"/>	Effectiveness	<input type="text"/>

7) Thinking about community-based resources *in general*, please rate your overall impression of the accessibility, affordability, and effectiveness of these resources in your district using the following scale:

- 1 = Poor    2 = Fair    3 = Good    4 = Very Good    5 = Excellent

Community Resources <i>in general</i>	Location/Accessibility	<input type="text"/>	Cost/Affordability	<input type="text"/>	Effectiveness	<input type="text"/>
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### Section 3.

In section 3, you are asked to evaluate a number of Department of Correctional Services (DCS) resources available to incarcerated offenders. Please indicate the level of accessibility and the degree of effectiveness for each of these resources. Please use the following scale to rate each area:

- 1 = Poor
- 2 = Fair
- 3 = Good
- 4 = Very Good
- 5 = Excellent

NA = Not Available, if a resource is not available in your district, please indicate NA.

DK = Don't Know, if you do not know if a resource is available in your district, please indicate DK.

Residential Substance Abuse Treatment	Accessibility	<input type="text"/>	Effectiveness	<input type="text"/>
Non-Residential Substance Abuse Treatment	Accessibility	<input type="text"/>	Effectiveness	<input type="text"/>
Residential Mental Health Services	Accessibility	<input type="text"/>	Effectiveness	<input type="text"/>
Non-Residential Mental Health Services	Accessibility	<input type="text"/>	Effectiveness	<input type="text"/>
Mental Health Evaluation	Accessibility	<input type="text"/>	Effectiveness	<input type="text"/>
Residential Sex Offender Treatment	Accessibility	<input type="text"/>	Effectiveness	<input type="text"/>
Educational Programs	Accessibility	<input type="text"/>	Effectiveness	<input type="text"/>
Work Attitudes and Behavior Programs	Accessibility	<input type="text"/>	Effectiveness	<input type="text"/>

10) Thinking about DCS resources *in general*, please rate your overall impression of the accessibility and effectiveness of these resources:

- 1 = Poor    2 = Fair    3 = Good    4 = Very Good    5 = Excellent

DCS Resources <i>in general</i>	Accessibility	<input type="text"/>	Effectiveness	<input type="text"/>
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#### Section 4.

Section 4 addresses the role of parole in community corrections, from the perspective of the sentencing judge.

11) Neb. Rev. Stat. § 83-1,115 provides that in determining an offender's release on parole, the Board of Parole shall consider recommendations made by the sentencing judge at sentencing. How often do you include parole recommendations in your sentencing order?

Never  Almost Never  Sometimes  Often  Always

12) Under what circumstances are you most likely to issue a sentencing order with a parole recommendation?

13) When structuring a sentence to the DCS, what are your typical expectations about when and if release on parole will be granted?

*Please mark all that apply.*

- At the earliest parole eligibility date, with good behavior.
- When it is determined that the offender is safe to supervise in the community.
- When all recommended programming is successfully completed within DCS.
- When safe supervision is available, recommended programming is offered in the community, and completion of programming is a condition of release.
- Based on the parole recommendation given by the court at sentencing.
- At the mandatory discharge date with no time on parole.
- Other expectations (please specify) \_\_\_\_\_.

## Section 5.

Section 5 addresses the roles of incarceration, parole and probation in sentencing with regard to community corrections. Most of these questions are open-ended, and on these questions we are seeking your creative input on how to better implement and support community corrections.

14) How often do you sentence to incarceration, when you would prefer to sentence to probation, but appropriate resources are not available within probation?

Never	<input type="checkbox"/>	Almost Never	<input type="checkbox"/>	Sometimes	<input type="checkbox"/>	Often	<input type="checkbox"/>
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15) If possible, please give an illustration of the circumstances when you would sentence to incarceration, due to a lack of quality or availability of community corrections resources. (Additional space is provided on the blank pages at the end of the survey)

16) The current target population of the Community Corrections Council is felony drug offenders—specifically individuals with only drug offenses *and* at least one felony drug offense. In your judgment, what are three of the greatest barriers to a felony drug offender's successful completion of probation in your district?

1)

2)

3)

17) Thinking beyond felony drug offenders to sentencing *in general*, what can the Community Corrections Council do to promote sentences to probation rather than incarceration?

18) What can other entities or parties do to promote sentences to probation rather than incarceration?

19) Do you have any additional suggestions or comments that would help the Community Corrections Council, and the State, to better implement community corrections?

Finally, some information on your district will allow us to group your responses with judges in similar settings, and allow us to complete a more comprehensive analysis of the survey responses. These responses will not allow us to violate the confidentiality of your individual response.

Please indicate your judicial district.

DISTRICT 1  DISTRICT 5  DISTRICT 9

DISTRICT 2  DISTRICT 6  DISTRICT 10

DISTRICT 3  DISTRICT 7  DISTRICT 11

DISTRICT 4  DISTRICT 8  DISTRICT 12

End of Survey.

Thank you for your participation!